

CLASS NAME Sensory and me

CLASS MOTTO OR VERSE SEMESTER Yet you, Lord, are our Father. We are the clay, you are the potter, we are all the work of your hand. Isaiah 64:8 Spring 2024

| INSTRUCTOR            | Mia Henke                                      |
|-----------------------|--|
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| EMAIL r               | mia@learntogetherlowcountry.org                |
|                       | 4-18 (can accomidate other ages based on       |
| CLASS TIME & LOCATION | discussion with special needs director)        |
| F                     | ridays 9-12 and 12:30-2:30 in the sensory room |

COURSE DESCRIPTION

Sensory and ME is a specialized program of Learn Together Lowcountry. The purpose of this program is to provide support for the learner by offering an alternative space to continue learning at the pace the student is most comfortable with until the student can return to mainstream classroom programming with peers. We strive to provide an inclusive learning environment for students of all abilities. We believe that children are created uniquely by God with a specific purpose, and we aim to provide educational outlets for them to discover their unique skill sets through hands-on learning!

EXPECTATIONS AND ACCOMODATIONS

-Expectations:

1. Fill out special needs form for your student

2. Sign student in and out of sensory room with name, date, and parent phone number.

3. Keep open communication with special needs director to discuss progress, issues, concerns, and specific needs.

-Accommodations:

Accommodations are tailored to the student's individual needs. The special needs director will adjust weekly activities accordingly. This is a space for the student to learn, play, and grow in the way that best suits them!

COURSE OBJECTIVES

1. To explore God's special design of individuality through sensory play

2. To provide support for the learner by offering an alternative learning space that offers the ability to learn at their own pace.

3. To identify and help regulate emotions and feelings by utilizing sensory input and tools that the learner can apply in and out of the classroom.

4. To explore a weekly topic/theme related to emotional regulation.

5. To provide student with tools necessary to return to classroom setting if desired.

6. To instill a sense of pride in God-given special talents and abilities.

7. To reflect on one color weekly from colors of regulation (red, yellow,

green, and blue) and which emotion is associated with it.

## **REQUIRED MATERIALS**

Please fill out and return special needs form linked to sensory page on the LTL website. All other needed materials will be provided.

## **TENTATIVE** Course Time Line

| WEEK 1 DATE:<br>SUPPLIES:  | January 19th, 2024<br>Handprint/footprint cutouts, tape, markers, sensory toys and items used weekly.                            |   |  |
|--|--|---|--|
| NOTES  |  | ake classroom introduc<br>cools that each learner<br>ek is RED.   |  |
| TOPIC  | OBJECTIVE  | BIBLE APP   | ACTIVITY   |
| Getting to<br>know each<br>other.  | Become familiar<br>with what is<br>available in<br>sensory room  | I will instruct you<br>and teach you in the<br>way you should go; I<br>will counsel you with<br>my loving eye on<br>you. Psalm 32:8 | Write name on<br>handprint/<br>footprint cutout<br>and tape to<br>wall; back-to-<br>school sensory |
| WEEK 2 DATE:   | January 26th, 2024   |   | bins   |
| SUPPLIES:  | Legos and blocks, sen<br>and items used weekly   |   |  |
| NOTES  |  | l a model of our favorite<br>el safe and calm. Color<br>GREEN.  | -  |
| TOPIC  | OBJECTIVE  | BIBLE APP   | ACTIVITY   |
| Our happy<br>place.  | where we feel safe and calm h<br>and why.  | The beloved of the Lor<br>shall dwell in safety by<br>him; and the Lord shall<br>cover him all the day<br>ong."Deuteronomy 33:      | of our<br>favorite<br>place  |
| WEEK 3 DATE:   | February 2nd, 2024   |   |  |
| SUPPLIES:  | PPLIES: Valentine's day sensory bin supplies,<br>construction paper, exercise bands, mini<br>trampoline, sensory stepping stones |   |  |
| NOTES This week we will make an obstacle course in the sensory room.<br>Color of regulation is YELLOW. |  |   |  |
| TOPIC<br>Let's move! How<br>does moving ou<br>bodies help to<br>regulate our<br>emotions?              | io use priysioai   | BIBLE APP<br>"you were<br>bought at a<br>price. Therefore<br>honor God with<br>your bodies." 1<br>Corinthians 6:20                  | ACTIVITY<br>Obstacle<br>course;<br>valentine's<br>day sensory<br>bin                               |

| WEEK 4 DATE: | February 9th, 2024            |
|--------------|-------------------------------|
| SUPPLIES:    | Valentine's Day sensory bins, |
| OUT LIEU.    | Heart cutouts (construction   |
|              | paper, scissors, tape).       |

NOTES Today we will talk about what we love and create a Valentine's day wall. Color of regulation is BLUE

| TOPIC           | OBJECTIVE  | BIBLE APP  | ACTIVITY                |
|-----------------|--|--|-------------------------|
| What<br>we love | Learn how care for<br>the people and<br>things we love that<br>God entrusted us<br>with. | "A new command I<br>give you: Love one<br>another. As I have<br>loved you, so you<br>must love one<br>another." John 13:34 | Valentine's<br>Day wall |
| WEEK 5 DATE:    | February 23rd, 2024  |  |                         |
| SUPPLIES:       | Speaker keyboard se  | ansony   |                         |

- SUPPLIES: Speaker, keyboard, sensory room toys and tools that are used weekly
- NOTES Today we will talk about music and dancing and how different types can make us feel. Color of regulation today is RED.

|  | ACTIVITY  |
|--|---|
| "Praise Him with<br>timbrel and dancing;<br>Praise Him with<br>stringed instruments<br>and pipe."<br>Psalm 150:4 | Freeze dance, hokey<br>pokey, playing the<br>keyboard                         |
|  | timbrel and dancing;<br>Praise Him with<br>stringed instruments<br>and pipe." |

WEEK 6 DATE: March 1st, 2024

- SUPPLIES: Sensory boards (texture board and fidget board), Sensory bins, weekly sensory items and toys
- NOTES Today we will work on sharing and taking turns. Color of regulation is GREEN.

| TOPIC                          | OBJECTIVE   | BIBLE APP   | ACTIVITY  |
|--------------------------------|---|---|---|
| Sharing<br>and taking<br>turns | Learning to share<br>and take turns with<br>our friends while<br>remembering our<br>emotional regulation<br>tools | "Instruct them to do<br>good, to be rich in<br>good works, to be<br>generous and<br>ready to share" 1<br>Timothy 6:18 | Taking turns with<br>sensory boards and<br>sensory bins |

| WEEK 7 DATE:March 8th, 2024SUPPLIES:Sensory stepping stones, weekly<br>sensory room toys and tools |  |  |   |      |
|--|--|--|---|------|
|  | NOTES Today we will talk about receiving sensory input through our feet. Color of regulation today is YELLOW.  |  |   |      |
| TOPIC  | OBJECTIVE  | BIBLE APP  | ACTIVITY  |      |
| Does this feel<br>better on my<br>hands or on<br>my feet?  | To learn the best<br>way to receive<br>sensory input<br>when we need it.   | "Watch the path of<br>your feet<br>And all your ways<br>will be established."<br>Proverbs 4:26 | Sensory stepping<br>stones. How does e<br>one feel different? | each |
| WEEK 8 DATE:   | March 15th, 2024   |  |   |      |
| SUPPLIES:  | Water sensory bin, wa<br>weekly sensory room<br>bubbles, water-colore  | tools and toys,  |   |      |
| NOTES  | Today we will utilize w<br>down tool. color of reg   | <b>1</b>   |   |      |
| TOPIC  | OBJECTIVE  | BIBLE APP  | ACTIVITY  |      |
| Using water  | Using water as an<br>emotional regulation<br>tool and for sensory<br>input   | "And the Spirit of<br>God moved upon<br>the face of the<br>waters." Genesis 1:2                | Water play  |      |
| WEEK 9 DATE:<br>SUPPLIES:  |  |  |   |      |
| NOTES  | Today we will talk about how to calm down and work through our frustrations when we are feeling angry and build a play-doh monster that looks like how we feel when angry. Color of regulation today is RED. |  |   |      |
| TOPIC  | OBJECTIVE  | BIBLE APP  | ACTIVITY  |      |
| Anger and frustration  | Learning how to go<br>from RED to<br>GREEN. Discuss<br>how it's ok to be<br>angry, but not to take<br>it out on others.  | "Be angry and do<br>not sin." John 8:12  | Build anger<br>mosters with<br>play-doh                       | 0    |

WEEK 10 DATE: April 5th, 2024

SUPPLIES: Spring/Easter sensory bin supplies, Easter eggs

our time this summer.

NOTES Today we will talk about Easter and Spring bringing new life and forgiveness. We can always start over and try again. Color of regulation today is GREEN.

| TOPIC  | OBJECTIVE   | BIBLE APP   | ACTIVITY   |
|--|---|---|--|
| Second<br>chances and<br>the importance<br>of trying again   | To encourage<br>perseverance<br>and second<br>chances.  | "For God so loved the<br>world that he gave his<br>one and only Son, that<br>whoever believes in him<br>shall not perish but have<br>eternal life." John 3:16 |  |
| WEEK 11 DATE   | : April 12th, 2024  |   |  |
| SUPPLIES:  | Red, yellow, blue,<br>weekly sensory ro   | •   |  |
| NOTES  | we are feeling sca<br>scavenger hunt fo   | talk about being brave ev<br>red or anxious. We will de<br>r items that are a part of o<br>or of regulation today is YI                                       | o a<br>our colors  |
| TOPIC  | OBJECTIVE   | BIBLE APP   | ACTIVITY   |
| Bravery  | Finding a way each<br>student can be<br>brave even when<br>they are scared or<br>anxious      | "Fear not, for I am<br>with you;<br>be not dismayed, for I<br>am your God." Isaiah<br>41:10   | Colors of regulation<br>scavenger hunt. How<br>many items of one<br>color can you find in<br>30 seconds? |
| WEEK 12 DATE<br>SUPPLIES:  | April 19th, 2024<br>Weekly sensory re<br>tools and toys                                       | oom   |  |
| Today we will focus on doing whatever we love to do in theNOTESsensory room one last time before summer break and talk aboutour favorite things that happened this semester. Color ofregulation today is BLUE. |   |   |  |
| TOPIC  | OBJECTIVE   | BIBLE APP   | ACTIVITY   |
| review   | To discuss what we<br>learned, what we enjo<br>what we did not enjoy<br>how we will apply tha | , and John 8:12   | Whatever<br>student would<br>like to do  |

8

Class Name

## SENSORY AND ME

| Title of Unit:                             | Date: |
|--|-------|
| Length of Unit (# of weeks long):          | Week: |
| Today's Class Lesson:                      |       |
| Resources Needed:<br>1.<br>2.<br>3.        |       |
| Health and Safety needs:<br>1.<br>2.<br>3. |       |
| Objectives and Learning Outcomes:          |       |
| Attendance                                 |       |
| Go over today's lesson                     |       |
| Lesson description                         |       |
|  |       |
| Activity                                   |       |
| Wrap up for the day                        |       |
| Transition breakdown                       |       |
| Notes                                      |       |

**Class Name** 

| Title of Unit:                             | Date: |
|--|-------|
| Length of Unit (# of weeks long):          | Week: |
| Today's Class Lesson:                      |       |
| Resources Needed:<br>1.<br>2.<br>3.        |       |
| Health and Safety needs:<br>1.<br>2.<br>3. |       |
| Objectives and Learning Outcomes:          |       |
| Attendance                                 |       |
| Go over today's lesson                     |       |
| Lesson description                         |       |
| Activity                                   |       |
| Wrap up for the day                        |       |
| Transition breakdown                       |       |
| Notes                                      |       |

## SUPPLY LIST BY WEEK